**NINTH GRADE POETRY ACTIVITY**

**STEP 1:** Students must read all the poems in the “Poetry Packet”.

**STEP 2:** Complete the following information based on the poems in the packet.

**ACTIVITIES**

1. **SUMMARY:** Choose five of the poems from the Poetry Packet and write a two-three sentence summary of each. Summaries should include a brief explanation of the poem’s content, theme, and/or speaker.

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| **NAME OF POEM** | **SUMMARY** |
| Example- “I Wandered Lonely as a Cloud” | This poem is about a lonely person walking beside a lake one day, when upon see the beauty of the daffodils fills him/her with joy. He/she reflects on the memory of his/her walk when feeling down. Theme-is finding beauty in something so simple as nature, which can be used to brighten a person’s day. |
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2. **COMPARISON/CONTRAST:** Choose any two poems from the packet. Find three similarities and three differences between the poems. Consider things like themes, use of figurative language, speakers, and tone.

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| **DIFFERENCES**  POEM 1: | **SIMILARITIES** | **DIFFERENCES**  POEM 2: |
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3. **THEME:** Choose any poem from the packet. Write 1-2 sentences explaining the theme (the lesson readers can learn from the poem).

Poem:

Theme:

4. **SPEAKER:** Choose a poem from the packet we read that has an identifiable speaker.

Poem:

Who is the speaker?

What do we learn/know about the speaker?

5. **FIGURATIVE LANGUAGE:** Choose a poem from the packet we read that contains a simile, metaphor, or personification.

Poem:

Copy the line containing the figurative language:

Type of figurative language:

6. **END RHYME:** Choose a poem from the packet we read that contains end rhyme.

Poem:

List the end rhymes:

7. **SOUND DEVICES:** Choose a poem from the packet we read that includes alliteration, assonance, consonance, or onomatopoeia.

Poem:

Copy the line containing the sound device:

Type of sound device used in the poem:

8. **CONNOTATION:** Choose a poem from the packet we read that contains a word with a distinct connotation (the feeling associated with the word = positive, negative, or neutral).

Poem:

Word that has a distinct connotation:

Connotation of that word:

Why might the author have chosen that word instead of a synonym?

9. **SYMBOL:** Choose a poem from the packet we read that contains a symbol.

(a person, place, thing, or event that has meaning in itself and that also stands for something more)

Poem:

Copy the line containing a symbol:

To what does the symbol refer:

10**. IMAGERY:** Choose a poem from the packet we read that creates a distinct visual image.

Poem:

Copy the line containing imagery:

Explain the imagery:

11. **TONE:** Choose a poem from the poetry packet we read that has a distinct tone. (e.g. joyful, serious, humorous, sad, formal, optimistic, etc.)

Poem:

Copy a line that clearly demonstrates the tone:

Describe the tone of the poem:

12. **RELEVANCE TODAY:** Choose a poem from the poetry packet we read that has a message or reference that is still relevant today.

Poem:

Explain how the theme, message, or reference in that poem is relevant

today:

13. **CONSTRUCTED RESPONSE:** Choose a favorite poem from the packet. Write a paragraph explaining the strengths of that poem and why you like it. (Restate the prompt, including the name of the poem. Give three specific details. )